

Today's Topic: Hoarding

6:15 Announcements (brief opening prayer)

6:20 Group Time: Intro. Your nudge: Last week, how did you connect with someone who needed a friend a teacher or a mentor?

6:40 How Much is Enough?: (*Most people say, "Just a little bit more!"*)

- How do you answer that question for various areas of your life?
Finances, possessions, places to see, things to do. *other*(_____)?
- If accumulation is the name of your game, could that be hoarding?

6:50 Your Plan for Managing What's Been Provided:

Malachi 3:8-10^a *"Will a mere mortal rob God? Yet you rob me. "But you ask, 'How are we robbing you?' "In tithes and offerings. ⁹You are under a curse—your whole nation—because you are robbing me. ¹⁰Bring the whole tithe into the storehouse, that there may be food in my house.*

- What are the advantages of having a plan for managing your wealth?
- What are the problems if you do not have a plan?

7:00 Testing God:(This is the only place in Scripture God says to "test" Him)

Mal. 3:10b *Test me in this," says the LORD Almighty, "and see if I will not throw open the floodgates of heaven and pour out so much blessing that there will not be room enough to store it.*

- How have you tested God in the way he's describing here?

2 Corinthians 9:6-8 ⁶ *Remember this: Whoever sows sparingly will also reap sparingly, and whoever sows generously will also reap generously. ⁷Each of you should give what you have decided in your heart to give, not reluctantly or under compulsion, for God loves a cheerful giver. ⁸And God is able to bless you abundantly, so that in all things at all times, having all that you need, you will abound in every good work.*

-How would you change your plan to "test God?"

Take 2 Min. of silence. What is God's Spirit saying to you about this?

7:10 Your Nudge: What do you need to start doing, stop doing or do more of regarding your stewardship of what's been given to you?

Write down who and what you plan to do. Each person shares with members of the group.

7:25 Prayer and Adjourn